

SHERRILL CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	3	4	–	3
White	2	3	–	2
English Language Learner	–	–	–	–
Students with Disabilities	3	4	–	2
Economically Disadvantaged	2	3	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	746	127	2
	Math	736	112	
	Science	248	199	
	Combined	1,730	131	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	169	—
	Math	8	163	
	Science	4	—	
	Combined	20	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	7	171	—
	Math	7	93	
	Science	3	—	
	Combined	17	—	
Multiracial	ELA	27	152	3
	Math	27	132	
	Science	10	200	
	Combined	64	151	
White	ELA	701	125	2
	Math	691	111	
	Science	230	199	
	Combined	1,622	130	
English Language Learner	ELA	5	120	—
	Math	5	140	
	Science	—	—	
	Combined	10	—	
Students with Disabilities	ELA	105	75	3
	Math	105	53	
	Science	39	158	
	Combined	249	79	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	288	107	2
	Math	283	86	
	Science	86	181	
	Combined	657	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	753	126	3
	Math	752	110	
	Science	251	197	
	Combined	1,756	129	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	169	—
	Math	8	163	
	Science	4	—	
	Combined	20	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	9	133	—
	Math	9	72	
	Science	3	—	
	Combined	21	—	
Multiracial	ELA	27	152	4
	Math	27	132	
	Science	11	182	
	Combined	65	149	
White	ELA	708	124	3
	Math	707	109	
	Science	232	198	
	Combined	1,647	128	
English Language Learner	ELA	5	120	—
	Math	5	140	
	Science	—	—	
	Combined	10	—	
Students with Disabilities	ELA	114	69	4
	Math	113	50	
	Science	39	158	
	Combined	266	74	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	298	103	3
	Math	298	82	
	Science	87	179	
	Combined	683	104	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	4	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,079	269	24.9%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–
Black or African American	3	–	–	–
Hispanic or Latino	14	–	–	–
Multiracial	38	8	21.1%	3
White	1,013	251	24.8%	2
English Language Learners	6	–	–	–
Students with Disabilities	157	46	29.3%	2
Economically Disadvantaged	442	147	33.3%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	813	94.1%
American Indian or Alaska Native	-	2	-
Asian or Native Hawaiian/Other Pacific Islander	-	8	-
Black or African American	-	1	-
Hispanic or Latino	-	9	-
Multiracial	-	28	-
White	X	765	94.1%
English Language Learner	-	3	-
Students with Disabilities	X	116	87.9%
Economically Disadvantaged	X	320	91.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	815	93.1%
American Indian or Alaska Native	-	2	-
Asian or Native Hawaiian/Other Pacific Islander	-	8	-
Black or African American	-	1	-
Hispanic or Latino	-	10	-
Multiracial	-	28	-
White	X	766	93.1%
English Language Learner	-	3	-
Students with Disabilities	X	115	88.7%
Economically Disadvantaged	X	320	90.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	2	3	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	–	2	4	–	2
Economically Disadvantaged	3	2	4	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	16	159	159	2
	Math	121	154		
	Science	133	215		
	Social Studies	35	60		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Multiracial	ELA	—	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	1	—		
White	ELA	15	157	158	2
	Math	115	155		
	Science	126	215		
	Social Studies	33	58		
Students with Disabilities	ELA	—	—	—	—
	Math	6	83		
	Science	3	—		
	Social Studies	1	—		
Economically Disadvantaged	ELA	5	170	152	3
	Math	39	141		
	Science	41	205		
	Social Studies	8	25		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	160	16	99	2
	Math	129	145		
	Science	143	200		
	Social Studies	160	13		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	3	—		
Multiracial	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	151	16	100	2
	Math	122	146		
	Science	134	202		
	Social Studies	151	13		
Students with Disabilities	ELA	15	0	36	2
	Math	8	63		
	Science	7	64		
	Social Studies	15	7		
Economically Disadvantaged	ELA	58	15	85	2
	Math	44	125		
	Science	49	171		
	Social Studies	58	3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	127	120	94.5%	95.2%	4
	5-year	129	124	96.1%		
	6-year	143	136	95.1%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Black or African American	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Multiracial	4-year	2	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
White	4-year	120	113	94.2%	95.1%	3
	5-year	125	120	96%		
	6-year	140	133	95%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	10	–	–	84.7%	4
	5-year	18	17	94.4%		
	6-year	16	12	75%		
Economically Disadvantaged	4-year	48	43	89.6%	90.4%	4
	5-year	46	42	91.3%		
	6-year	52	47	90.4%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	590	230	39%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	4	–	–	–
Hispanic or Latino	5	–	–	–
Multiracial	13	–	–	–
White	562	220	39.1%	2
English Language Learners	–	–	–	–
Students with Disabilities	85	43	50.6%	2
Economically Disadvantaged	210	119	56.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	160	10.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	0	–
Hispanic or Latino	–	3	–
Multiracial	–	4	–
White	X	151	10.6%
English Language Learner	–	0	–
Students with Disabilities	–	14	–
Economically Disadvantaged	X	58	8.6%

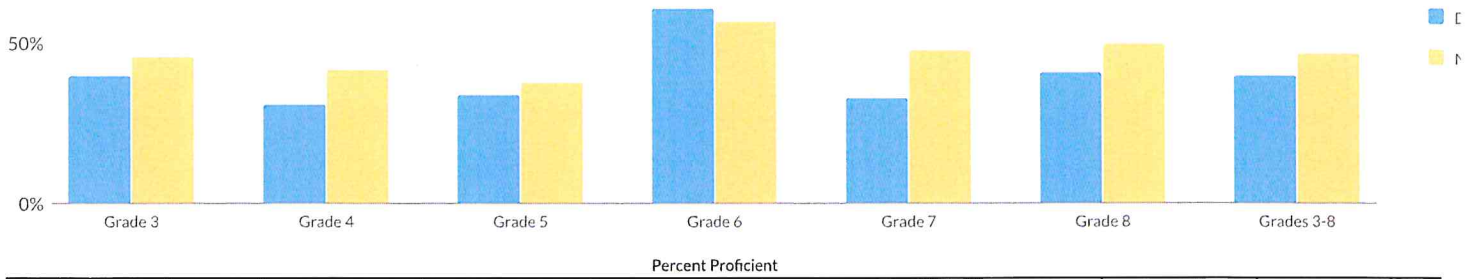
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	132	91.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	0	–
Hispanic or Latino	–	2	–
Multiracial	–	3	–
White	X	125	92%
English Language Learner	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	X	47	87.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

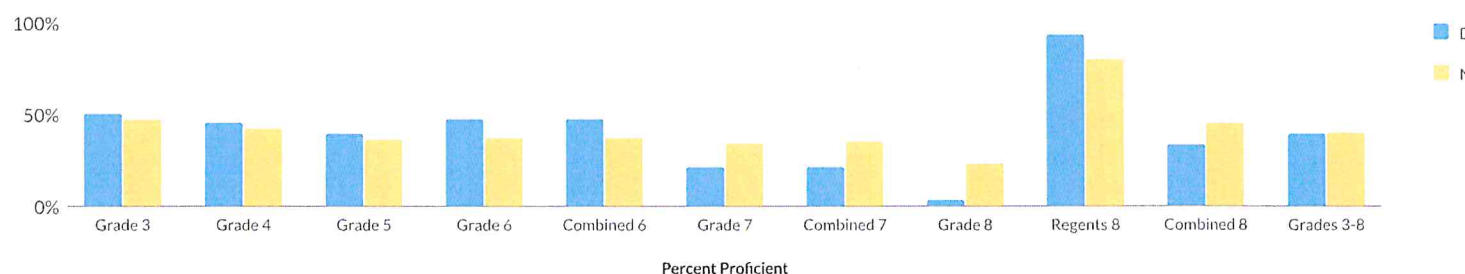


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	144	12	8%	132	92%	16	12%	63	48%	51	39%	2	2%	53	40%
Grade 4	115	10	9%	105	91%	26	25%	46	44%	25	24%	8	8%	33	31%
Grade 5	130	10	8%	120	92%	27	23%	52	43%	25	21%	16	13%	41	34%
Grade 6	129	14	11%	115	89%	22	19%	23	20%	30	26%	40	35%	70	61%
Grade 7	144	8	6%	136	94%	37	27%	54	40%	35	26%	10	7%	45	33%
Grade 8	159	12	8%	147	92%	33	22%	54	37%	45	31%	15	10%	60	41%
Grades 3-8	821	66	8%	755	92%	161	21%	292	39%	211	28%	91	12%	302	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	143	8	6%	135	94%	32	24%	34	25%	60	44%	9	7%	69	51%
Grade 4	116	11	9%	105	91%	26	25%	31	30%	32	30%	16	15%	48	46%
Grade 5	130	15	12%	115	88%	36	31%	33	29%	33	29%	13	11%	46	40%
Grade 6	129	17	13%	112	87%	20	18%	38	34%	31	28%	23	21%	54	48%
Combined 6	129	17	13%	112	87%	20	18%	38	34%	31	28%	23	21%	54	48%
Grade 7	145	6	4%	139	96%	55	40%	53	38%	24	17%	7	5%	31	22%
Combined 7	145	6	4%	139	96%	55	40%	53	38%	24	17%	7	5%	31	22%
Grade 8	158	63	40%	95	60%	54	57%	37	39%	4	4%	0	0%	4	4%
Regents 8	—	0	0%	48	30%	0	0%	3	6%	28	58%	17	35%	45	94%
Combined 8	158	15	9%	143	91%	54	38%	40	28%	32	22%	17	12%	49	34%
Grades 3-8	821	72	9%	749	91%	223	30%	229	31%	212	28%	85	11%	297	40%

See report card Glossary and Guide for criteria used to include students in this table.

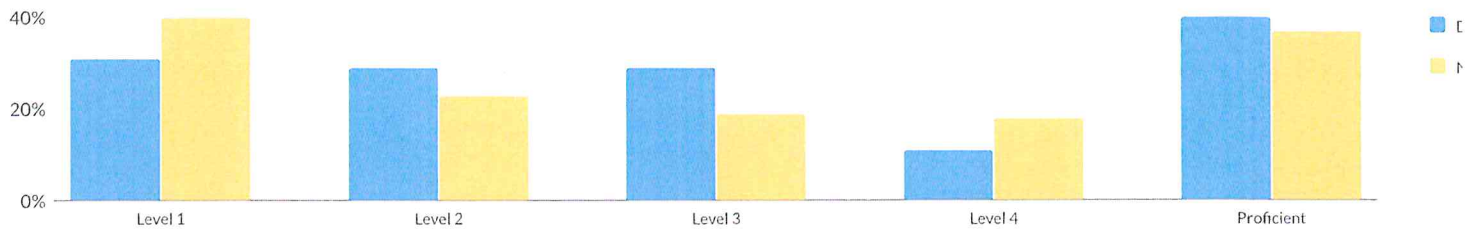
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



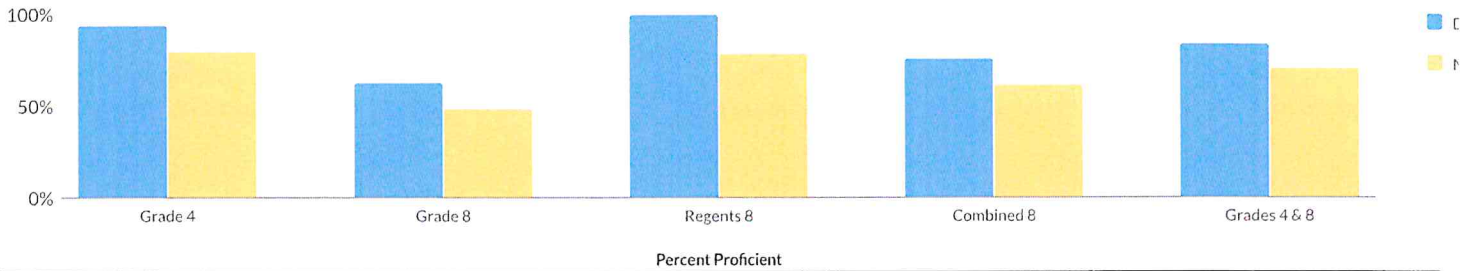
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	15	12%	115	88%	36	31%	33	29%	33	29%	13	11%	46	40%
Female	56	8	14%	48	86%	16	33%	11	23%	18	38%	3	6%	21	44%
Male	74	7	9%	67	91%	20	30%	22	33%	15	22%	10	15%	25	37%
General Education Students	110	7	6%	103	94%	25	24%	32	31%	33	32%	13	13%	46	45%
Students with Disabilities	20	8	40%	12	60%	11	92%	1	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	123	15	12%	108	88%	34	31%	32	30%	30	28%	12	11%	42	39%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	49	12	24%	37	76%	17	46%	13	35%	5	14%	2	5%	7	19%
Not Economically Disadvantaged	81	3	4%	78	96%	19	24%	20	26%	28	36%	11	14%	39	50%
Non-English Language Learner	130	15	12%	115	88%	36	31%	33	29%	33	29%	13	11%	46	40%
Not in Foster Care	130	15	12%	115	88%	36	31%	33	29%	33	29%	13	11%	46	40%
Not Homeless	130	15	12%	115	88%	36	31%	33	29%	33	29%	13	11%	46	40%
Not Migrant	130	15	12%	115	88%	36	31%	33	29%	33	29%	13	11%	46	40%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	14	11%	115	89%	36	31%	33	29%	33	29%	13	11%	46	40%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	116	12	10%	104	90%	1	1%	5	5%	29	28%	69	66%	98	94%
Grade 8	158	63	40%	95	60%	9	9%	26	27%	53	56%	7	7%	60	63%
Regents 8	—	0	0%	51	32%	0	0%	0	0%	26	51%	25	49%	51	100%
Combined 8	158	12	8%	146	92%	9	6%	26	18%	79	54%	32	22%	111	76%
Grades 4 & 8	274	24	9%	250	91%	10	4%	31	12%	108	43%	101	40%	209	84%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

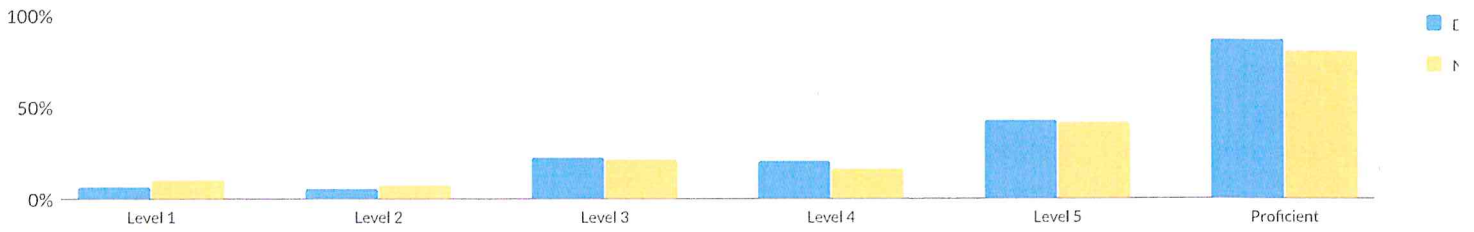
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



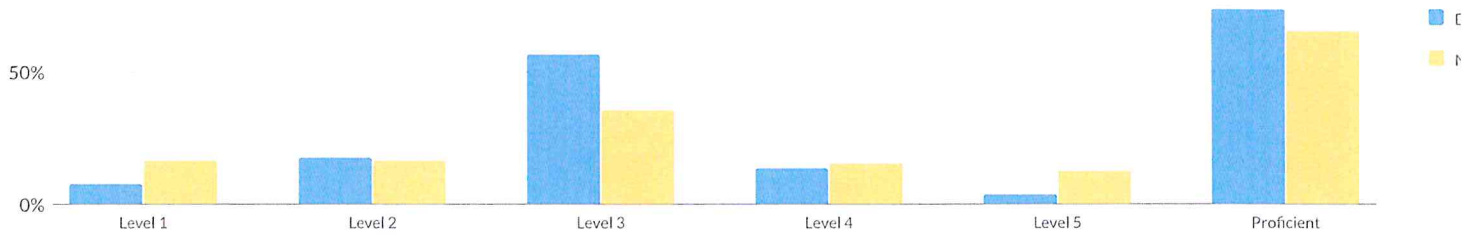
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%
Female	49	3	6%	3	6%	6	12%	7	14%	30	61%	43	88%
Male	60	5	8%	3	5%	19	32%	16	27%	17	28%	52	87%
General Education Students	94	0	0%	5	5%	22	23%	22	23%	45	48%	89	95%
Students with Disabilities	15	8	53%	1	7%	3	20%	1	7%	2	13%	6	40%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	105	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%
Economically Disadvantaged	34	5	15%	6	18%	9	26%	8	24%	6	18%	23	68%
Not Economically Disadvantaged	75	3	4%	0	0%	16	21%	15	20%	41	55%	72	96%
Non-English Language Learner	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%
Not in Foster Care	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%
Not Homeless	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%
Not Migrant	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%
Parent Not in Armed Forces	109	8	7%	6	6%	25	23%	23	21%	47	43%	95	87%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

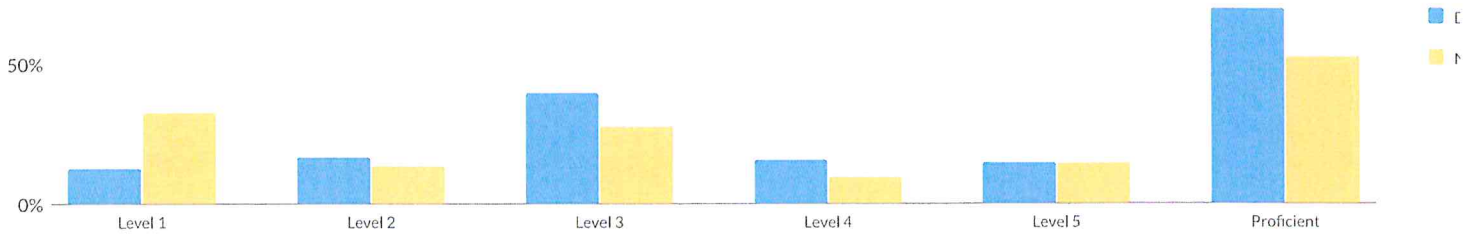
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	12	8%	29	18%	90	57%	22	14%	6	4%	118	74%
Female	75	4	5%	10	13%	47	63%	13	17%	1	1%	61	81%
Male	84	8	10%	19	23%	43	51%	9	11%	5	6%	57	68%
General Education Students	133	5	4%	20	15%	82	62%	21	16%	5	4%	108	81%
Students with Disabilities	26	7	27%	9	35%	8	31%	1	4%	1	4%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	153	12	8%	27	18%	87	57%	21	14%	6	4%	114	75%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	49	4	8%	13	27%	27	55%	4	8%	1	2%	32	65%
Not Economically Disadvantaged	110	8	7%	16	15%	63	57%	18	16%	5	5%	86	78%
Non-English Language Learner	159	12	8%	29	18%	90	57%	22	14%	6	4%	118	74%
Not in Foster Care	159	12	8%	29	18%	90	57%	22	14%	6	4%	118	74%
Not Homeless	159	12	8%	29	18%	90	57%	22	14%	6	4%	118	74%
Not Migrant	159	12	8%	29	18%	90	57%	22	14%	6	4%	118	74%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	158	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

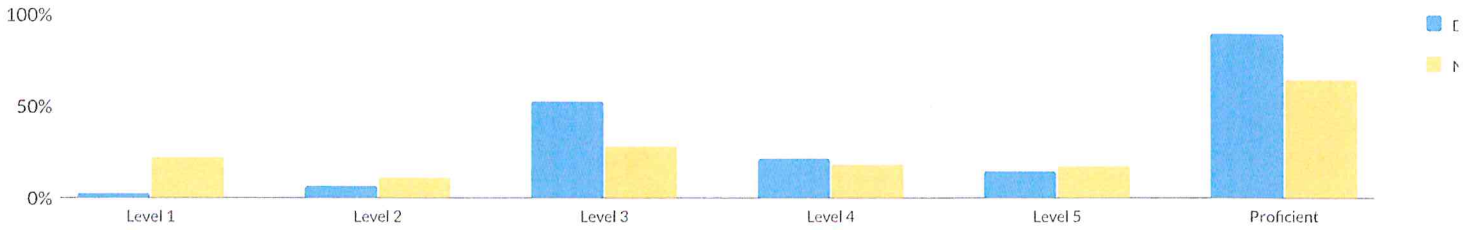
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	11	13%	15	17%	35	40%	14	16%	13	15%	62	70%
Female	42	5	12%	8	19%	18	43%	5	12%	6	14%	29	69%
Male	46	6	13%	7	15%	17	37%	9	20%	7	15%	33	72%
General Education Students	86	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	83	10	12%	14	17%	34	41%	13	16%	12	14%	59	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	23	5	22%	2	9%	11	48%	4	17%	1	4%	16	70%
Not Economically Disadvantaged	65	6	9%	13	20%	24	37%	10	15%	12	18%	46	71%
Non-English Language Learner	88	11	13%	15	17%	35	40%	14	16%	13	15%	62	70%
Not in Foster Care	88	11	13%	15	17%	35	40%	14	16%	13	15%	62	70%
Not Homeless	88	11	13%	15	17%	35	40%	14	16%	13	15%	62	70%
Not Migrant	88	11	13%	15	17%	35	40%	14	16%	13	15%	62	70%
Parent Not in Armed Forces	88	11	13%	15	17%	35	40%	14	16%	13	15%	62	70%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



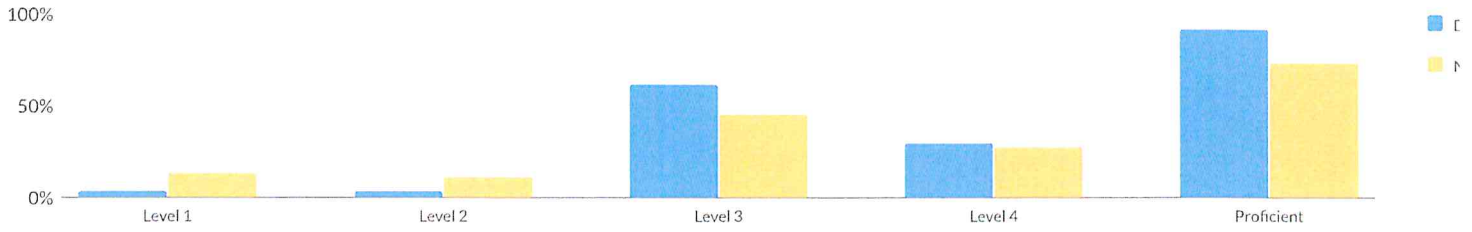
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
Female	30	2	7%	4	13%	14	47%	6	20%	4	13%	24	80%
Male	30	0	0%	0	0%	18	60%	7	23%	5	17%	30	100%
General Education Students	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
White	57	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
Economically Disadvantaged	10	2	20%	1	10%	5	50%	1	10%	1	10%	7	70%
Not Economically Disadvantaged	50	0	0%	3	6%	27	54%	12	24%	8	16%	47	94%
Non-English Language Learner	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
Not in Foster Care	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
Not Homeless	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
Not Migrant	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%
Parent Not in Armed Forces	60	2	3%	4	7%	32	53%	13	22%	9	15%	54	90%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



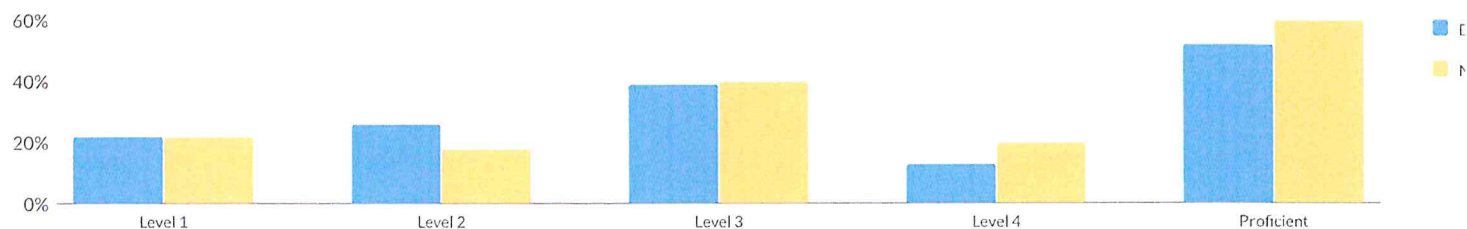
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	159	6	4%	6	4%	99	62%	48	30%
Female	73	6	8%	4	5%	47	64%	16	22%	63	86%
Male	86	0	0%	2	2%	52	60%	32	37%	84	98%
General Education Students	142	2	1%	4	3%	88	62%	48	34%	136	96%
Students with Disabilities	17	4	24%	2	12%	11	65%	0	0%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	153	6	4%	6	4%	93	61%	48	31%	141	92%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	55	3	5%	2	4%	38	69%	12	22%	50	91%
Not Economically Disadvantaged	104	3	3%	4	4%	61	59%	36	35%	97	93%
Non-English Language Learner	159	6	4%	6	4%	99	62%	48	30%	147	92%
Not in Foster Care	159	6	4%	6	4%	99	62%	48	30%	147	92%
Not Homeless	159	6	4%	6	4%	99	62%	48	30%	147	92%
Not Migrant	159	6	4%	6	4%	99	62%	48	30%	147	92%
Parent Not in Armed Forces	159	6	4%	6	4%	99	62%	48	30%	147	92%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

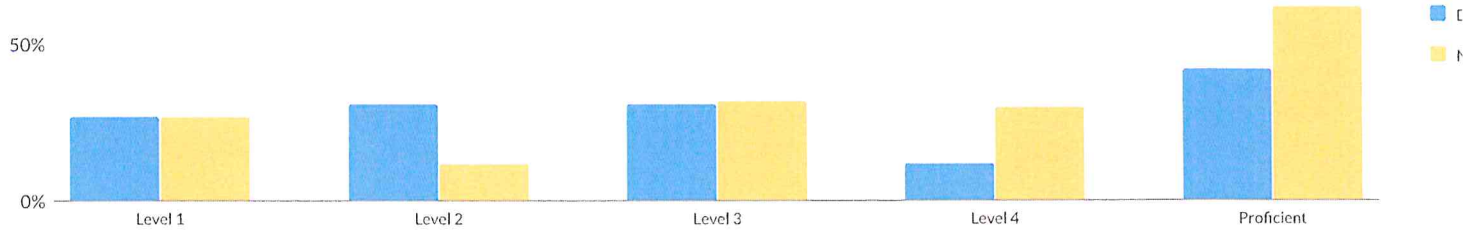
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	15	22%	18	26%	27	39%	9	13%	36	52%
Female	42	9	21%	10	24%	17	40%	6	14%	23	55%
Male	27	6	22%	8	30%	10	37%	3	11%	13	48%
General Education Students	68	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
White	66	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	69	15	22%	18	26%	27	39%	9	13%	36	52%
Economically Disadvantaged	15	6	40%	4	27%	2	13%	3	20%	5	33%
Not Economically Disadvantaged	54	9	17%	14	26%	25	46%	6	11%	31	57%
Non-English Language Learner	69	15	22%	18	26%	27	39%	9	13%	36	52%
Not in Foster Care	69	15	22%	18	26%	27	39%	9	13%	36	52%
Not Homeless	69	15	22%	18	26%	27	39%	9	13%	36	52%
Not Migrant	69	15	22%	18	26%	27	39%	9	13%	36	52%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	68	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

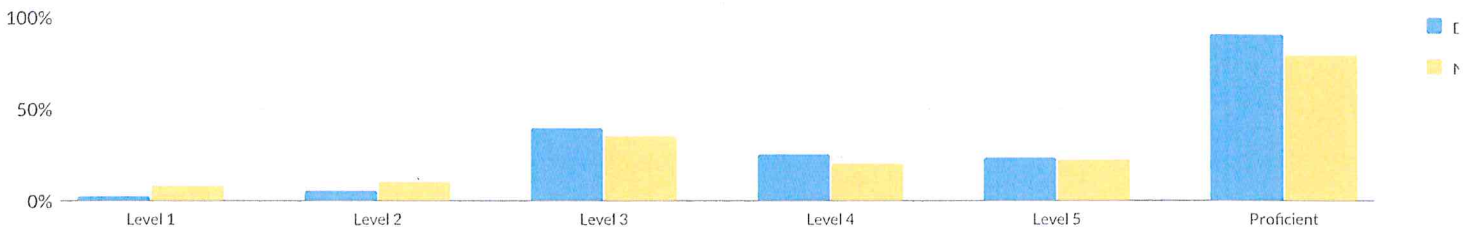
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	8	31%	8	31%	3	12%	11	42%
Female	9	3	33%	2	22%	3	33%	1	11%	4	44%
Male	17	4	24%	6	35%	5	29%	2	12%	7	41%
General Education Students	26	7	27%	8	31%	8	31%	3	12%	11	42%
White	24	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	26	7	27%	8	31%	8	31%	3	12%	11	42%
Economically Disadvantaged	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	20	5	25%	5	25%	7	35%	3	15%	10	50%
Non-English Language Learner	26	7	27%	8	31%	8	31%	3	12%	11	42%
Not in Foster Care	26	7	27%	8	31%	8	31%	3	12%	11	42%
Not Homeless	26	7	27%	8	31%	8	31%	3	12%	11	42%
Not Migrant	26	7	27%	8	31%	8	31%	3	12%	11	42%
Parent Not in Armed Forces	26	7	27%	8	31%	8	31%	3	12%	11	42%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	4	3%	9	6%	56	40%	36	26%	34	24%	126	91%
Female	65	2	3%	3	5%	28	43%	16	25%	16	25%	60	92%
Male	74	2	3%	6	8%	28	38%	20	27%	18	24%	66	89%
General Education Students	122	1	1%	2	2%	49	40%	36	30%	34	28%	119	98%
Students with Disabilities	17	3	18%	7	41%	7	41%	0	0%	0	0%	7	41%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	133	4	3%	9	7%	55	41%	33	25%	32	24%	120	90%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Economically Disadvantaged	49	1	2%	6	12%	20	41%	11	22%	11	22%	42	86%
Not Economically Disadvantaged	90	3	3%	3	3%	36	40%	25	28%	23	26%	84	93%
Non-English Language Learner	139	4	3%	9	6%	56	40%	36	26%	34	24%	126	91%
Not in Foster Care	139	4	3%	9	6%	56	40%	36	26%	34	24%	126	91%
Not Homeless	139	4	3%	9	6%	56	40%	36	26%	34	24%	126	91%
Not Migrant	139	4	3%	9	6%	56	40%	36	26%	34	24%	126	91%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	114
Female	50
Male	64
General Education Students	99
Students with Disabilities	15
American Indian or Alaska Native	1
Hispanic or Latino	1
White	110
Multiracial	2
Economically Disadvantaged	36
Not Economically Disadvantaged	78
Non-English Language Learner	114
Not in Foster Care	114
Not Homeless	114
Not Migrant	114
Parent Not in Armed Forces	114

See report card Glossary and Guide for criteria used to include students in this table.

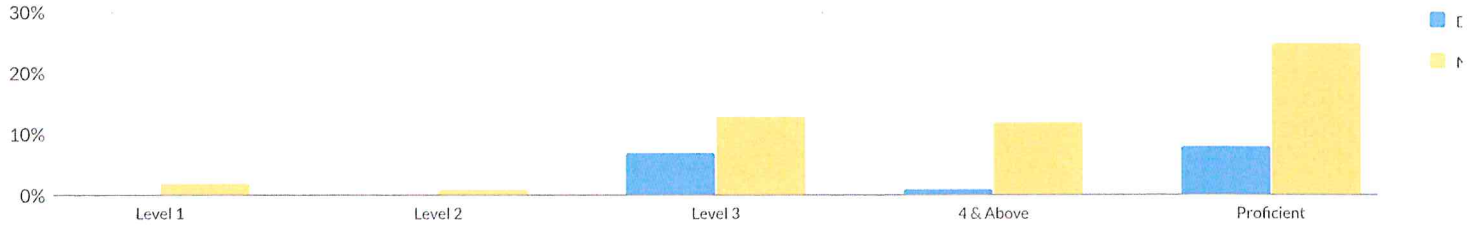
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	152	92%	13	8%	0	0%	0	0%	11	7%	2	1%	13	8%
Female	77	67	87%	10	13%	0	0%	0	0%	8	10%	2	3%	10	13%
Male	88	85	97%	3	3%	0	0%	0	0%	3	3%	0	0%	3	3%
General Education Students	149	136	91%	13	9%	0	0%	0	0%	11	7%	2	1%	13	9%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	155	143	92%	12	8%	0	0%	0	0%	10	6%	2	1%	12	8%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Economically Disadvantaged	61	57	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Not Economically Disadvantaged	104	95	91%	9	9%	0	0%	0	0%	8	8%	1	1%	9	9%
Non-English Language Learner	165	152	92%	13	8%	0	0%	0	0%	11	7%	2	1%	13	8%
Not in Foster Care	165	152	92%	13	8%	0	0%	0	0%	11	7%	2	1%	13	8%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	151	—	13	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	152	92%	13	8%	0	0%	0	0%	11	7%	2	1%	13	8%
Parent Not in Armed Forces	165	152	92%	13	8%	0	0%	0	0%	11	7%	2	1%	13	8%

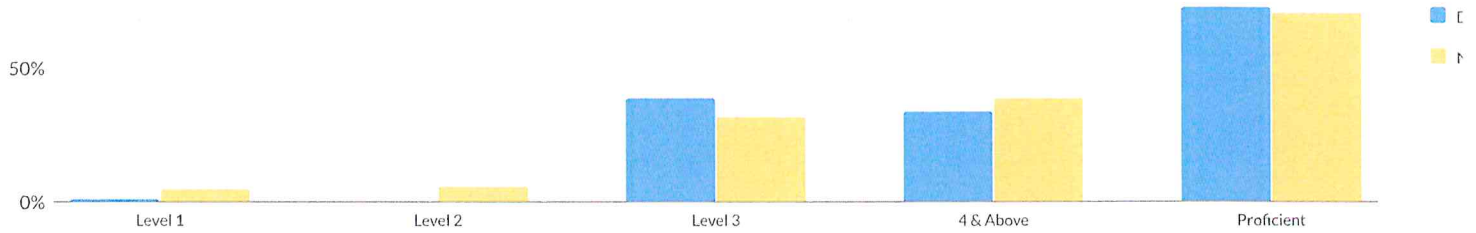
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	147	92	12	8
Female	73	64	88	9	12
Male	86	83	97	3	3
General Education Students	147	135	92	12	8
Students with Disabilities	12	12	100	0	0
White	149	138	93	11	7
Economically Disadvantaged	58	54	93	4	7
Not Economically Disadvantaged	101	93	92	8	8
Non-English Language Learner	159	147	92	12	8
Not in Foster Care	159	147	92	12	8
Not Migrant	159	147	92	12	8
Parent Not in Armed Forces	159	147	92	12	8

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

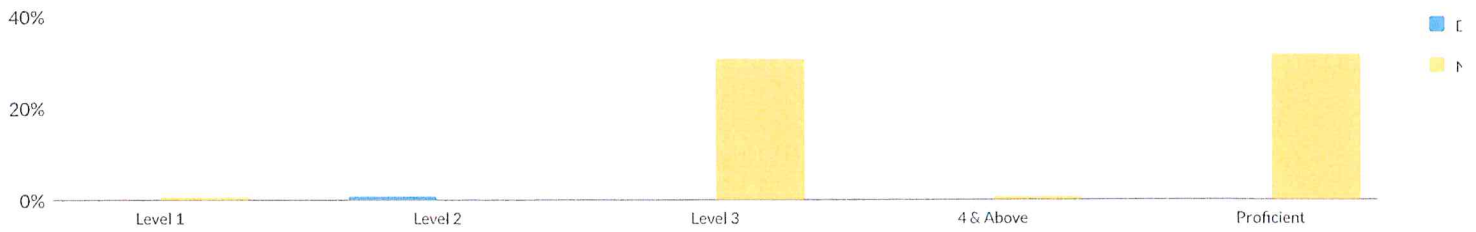
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	43	26%	122	74%	1	1%	0	0%	65	39%	56	34%	121	73%
Female	77	15	19%	62	81%	0	0%	0	0%	35	45%	27	35%	62	81%
Male	88	28	32%	60	68%	1	1%	0	0%	30	34%	29	33%	59	67%
General Education Students	149	33	22%	116	78%	0	0%	0	0%	60	40%	56	38%	116	78%
Students with Disabilities	16	10	63%	6	38%	1	6%	0	0%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
White	155	39	25%	116	75%	1	1%	0	0%	61	39%	54	35%	115	74%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	0	0%	0	0%	4	40%	2	20%	6	60%
Economically Disadvantaged	61	21	34%	40	66%	1	2%	0	0%	24	39%	15	25%	39	64%
Not Economically Disadvantaged	104	22	21%	82	79%	0	0%	0	0%	41	39%	41	39%	82	79%
Non-English Language Learner	165	43	26%	122	74%	1	1%	0	0%	65	39%	56	34%	121	73%
Not in Foster Care	165	43	26%	122	74%	1	1%	0	0%	65	39%	56	34%	121	73%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	43	—	121	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	43	26%	122	74%	1	1%	0	0%	65	39%	56	34%	121	73%
Parent Not in Armed Forces	165	43	26%	122	74%	1	1%	0	0%	65	39%	56	34%	121	73%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	134	41	31	93	69
Female	59	14	24	45	76
Male	75	27	36	48	64
General Education Students	123	32	26	91	74
Students with Disabilities	11	9	82	2	18
White	126	38	30	88	70
Economically Disadvantaged	46	20	43	26	57
Not Economically Disadvantaged	88	21	24	67	76
Non-English Language Learner	134	41	31	93	69
Not in Foster Care	134	41	31	93	69
Not Migrant	134	41	31	93	69
Parent Not in Armed Forces	134	41	31	93	69

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



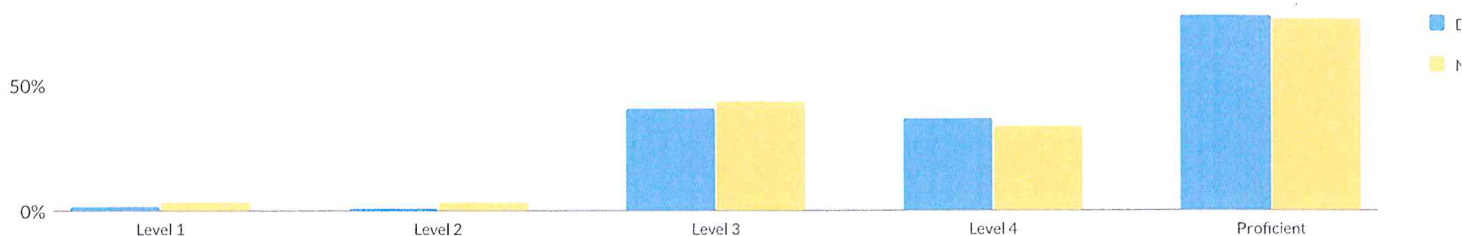
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	164	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Female	77	76	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Male	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	149	149	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	15	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	155	154	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	104	103	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Non-English Language Learner	165	164	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Not in Foster Care	165	164	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	163	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	164	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	165	164	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	160	160	100	0	0
Female	74	74	100	0	0
Male	86	86	100	0	0
General Education Students	147	147	100	0	0
Students with Disabilities	13	13	100	0	0
White	151	151	100	0	0
Economically Disadvantaged	58	58	100	0	0
Not Economically Disadvantaged	102	102	100	0	0
Non-English Language Learner	160	160	100	0	0
Not in Foster Care	160	160	100	0	0
Not Migrant	160	160	100	0	0
Parent Not in Armed Forces	160	160	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



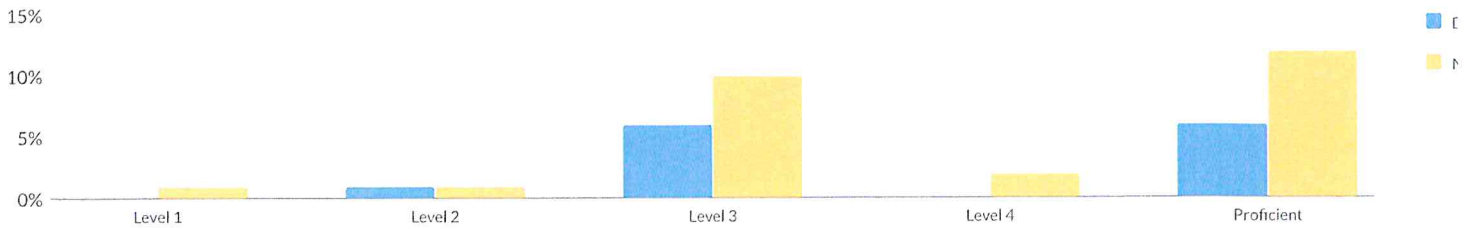
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	31	19%	134	81%	3	2%	2	1%	68	41%	61	37%	129	78%
Female	77	10	13%	67	87%	3	4%	2	3%	35	45%	27	35%	62	81%
Male	88	21	24%	67	76%	0	0%	0	0%	33	38%	34	39%	67	76%
General Education Students	149	18	12%	131	88%	2	1%	2	1%	67	45%	60	40%	127	85%
Students with Disabilities	16	13	81%	3	19%	1	6%	0	0%	1	6%	1	6%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
White	155	28	18%	127	82%	3	2%	2	1%	64	41%	58	37%	122	79%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	0	0%	4	40%	3	30%	7	70%
Economically Disadvantaged	61	19	31%	42	69%	2	3%	1	2%	25	41%	14	23%	39	64%
Not Economically Disadvantaged	104	12	12%	92	88%	1	1%	1	1%	43	41%	47	45%	90	87%
Non-English Language Learner	165	31	19%	134	81%	3	2%	2	1%	68	41%	61	37%	129	78%
Not in Foster Care	165	31	19%	134	81%	3	2%	2	1%	68	41%	61	37%	129	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	31	—	133	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	31	19%	134	81%	3	2%	2	1%	68	41%	61	37%	129	78%
Parent Not in Armed Forces	165	31	19%	134	81%	3	2%	2	1%	68	41%	61	37%	129	78%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	146	25	17	121	83
Female	67	7	10	60	90
Male	79	18	23	61	77
General Education Students	136	16	12	120	88
Students with Disabilities	10	9	90	1	10
White	139	24	17	115	83
Economically Disadvantaged	53	14	26	39	74
Not Economically Disadvantaged	93	11	12	82	88
Non-English Language Learner	146	25	17	121	83
Not in Foster Care	146	25	17	121	83
Not Migrant	146	25	17	121	83
Parent Not in Armed Forces	146	25	17	121	83

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	154	93%	11	7%	0	0%	1	1%	10	6%	0	0%	10	6%
Female	77	70	91%	7	9%	0	0%	1	1%	6	8%	0	0%	6	8%
Male	88	84	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
General Education Students	149	139	93%	10	7%	0	0%	0	0%	10	7%	0	0%	10	7%
Students with Disabilities	16	15	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	155	145	94%	10	6%	0	0%	1	1%	9	6%	0	0%	9	6%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Economically Disadvantaged	61	60	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	104	94	90%	10	10%	0	0%	1	1%	9	9%	0	0%	9	9%
Non-English Language Learner	165	154	93%	11	7%	0	0%	1	1%	10	6%	0	0%	10	6%
Not in Foster Care	165	154	93%	11	7%	0	0%	1	1%	10	6%	0	0%	10	6%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	153	—	11	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	154	93%	11	7%	0	0%	1	1%	10	6%	0	0%	10	6%
Parent Not in Armed Forces	165	154	93%	11	7%	0	0%	1	1%	10	6%	0	0%	10	6%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	7		7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	7		7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	7		7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,807	\$3,352,082	\$1,855	\$32,249,421	\$17,847	\$35,601,503	\$19,702
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	151	20	13%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	158	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	157	95%	77	47%	79	48%	1	1%	0	0%	3	2%	0	0%	5	3%
Female	77	75	97%	40	52%	34	44%	1	1%	0	0%	1	1%	0	0%	1	1%
Male	88	82	93%	37	42%	45	51%	0	0%	0	0%	2	2%	0	0%	4	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	149	146	98%	77	52%	69	46%	0	0%	0	0%	0	0%	0	0%	3	2%
Students with Disabilities	16	11	69%	0	0%	10	63%	1	6%	0	0%	3	19%	0	0%	2	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	155	147	95%	74	48%	72	46%	1	1%	0	0%	3	2%	0	0%	5	3%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	61	56	92%	15	25%	40	66%	1	2%	0	0%	2	3%	0	0%	3	5%
Not Economically Disadvantaged	104	101	97%	62	60%	39	38%	0	0%	0	0%	1	1%	0	0%	2	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	165	157	95%	77	47%	79	48%	1	1%	0	0%	3	2%	0	0%	5	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	165	157	95%	77	47%	79	48%	1	1%	0	0%	3	2%	0	0%	5	3%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	164	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	165	157	95%	77	47%	79	48%	1	1%	0	0%	3	2%	0	0%	5	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	165	157	95%	77	47%	79	48%	1	1%	0	0%	3	2%	0	0%	5	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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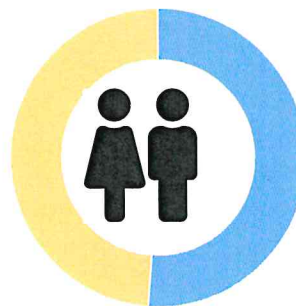
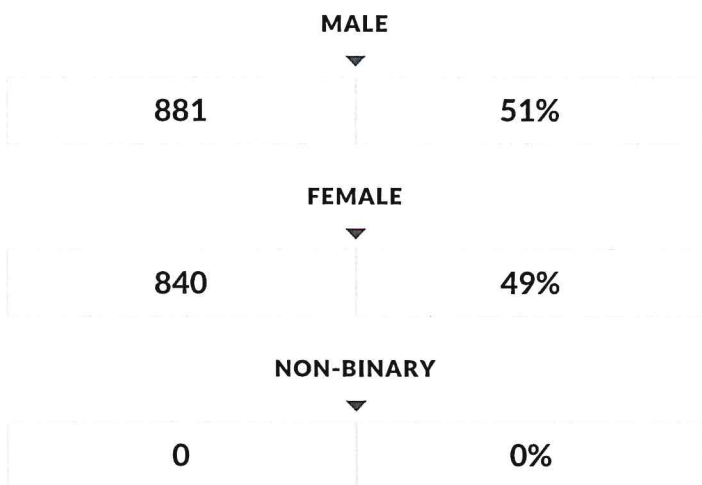
THIS DOCUMENT WAS CREATED ON: APRIL 30, 2023, 12:21 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

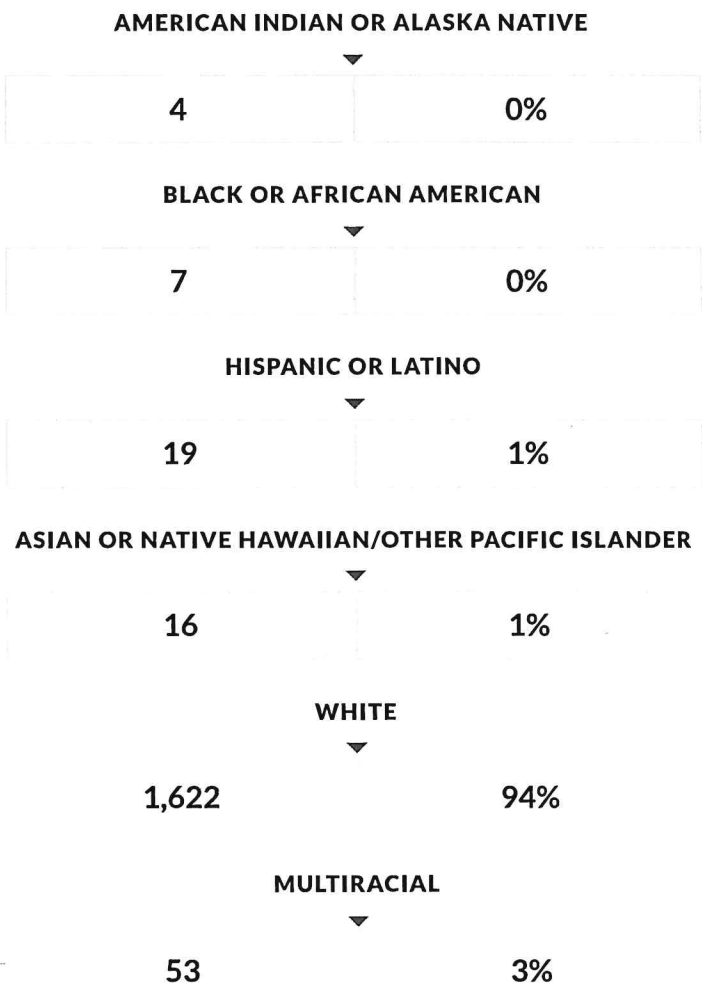
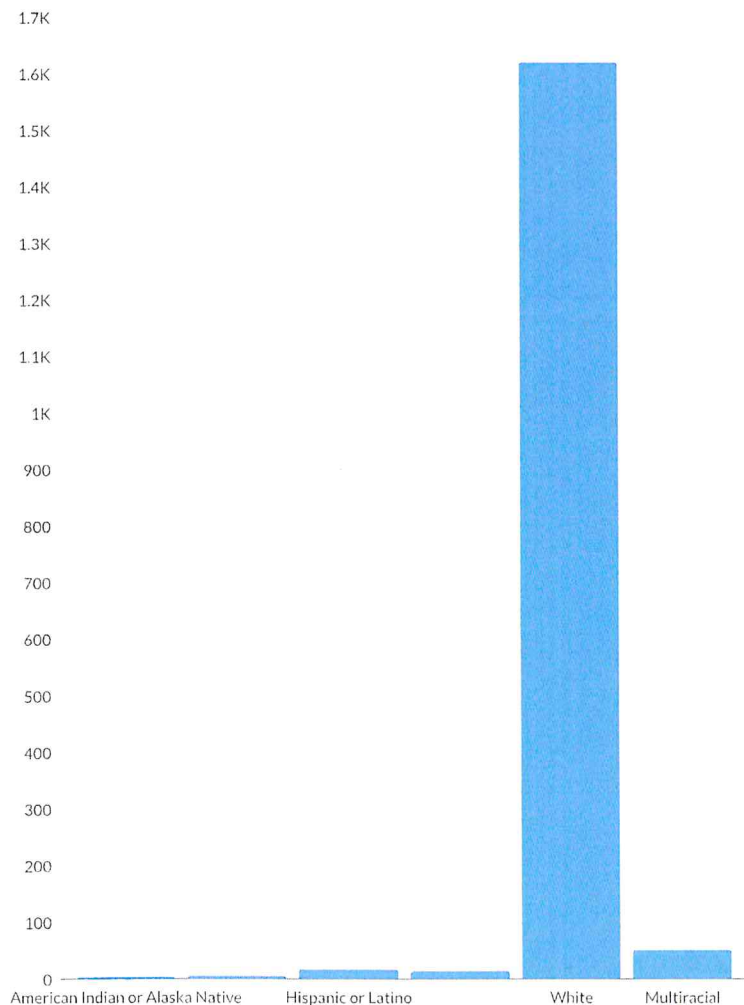
SHERRILL CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,721

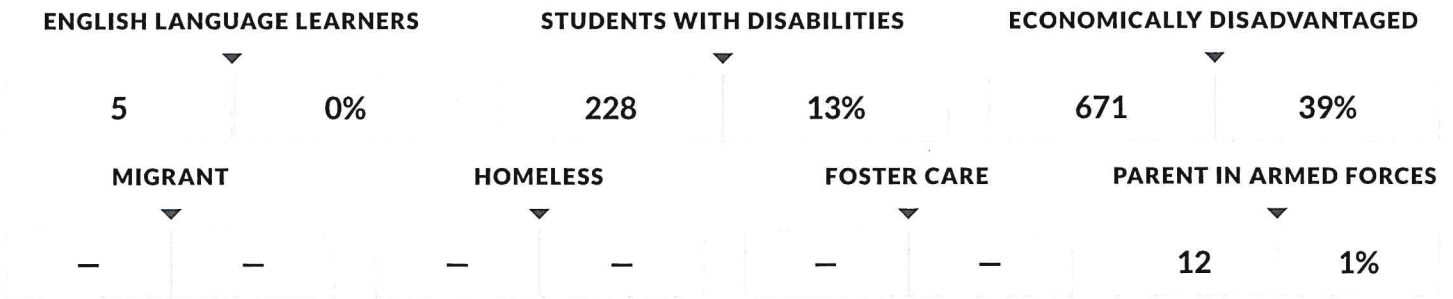
ENROLLMENT BY GENDER



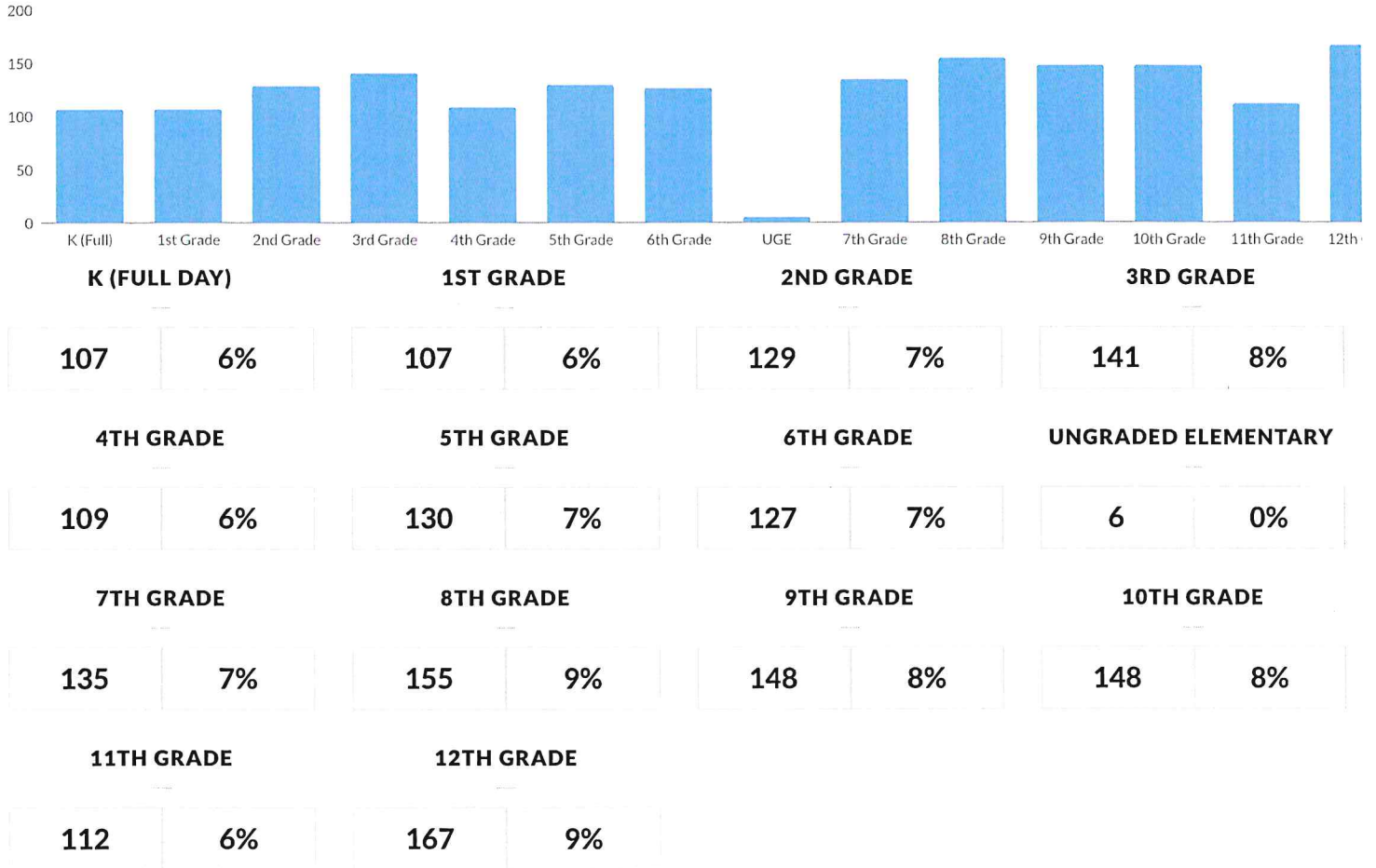
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,218,941	44,079,101	1.99 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	15,446,694	16,060,745	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,446,694	16,060,745	3.98 %
F. Permissible Exclusions to the School Tax Levy Limit	419,737	393,789	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	15,028,442	15,666,956	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	15,026,957	15,666,956	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,485	0	
Public School Enrollment	1,807	1,806	-0.06 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	9,711,844	8,704,680
Assigned Appropriated Fund Balance	4,051,079	2,940,671
Adjusted Unrestricted Fund Balance	1,372,967	1,542,769
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.18 %	3.50 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	82,100	82,100	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.	6,684,749	5,677,315	
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.	1,528,626	1,528,626	
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.	604,361	604,361	
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)			812,008	812,008	

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 43,281,941	\$44,079,101	43,565,050
Increase/Decrease for the 2023-24 School Year		\$860,160	\$283,109
Percentage Increase/Decrease in Proposed Budget		1.99 %	0.65%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$15,446,694	\$16,061,745	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$15,446,694	\$16,061,745	\$15,446,694
F. Total Permissible Exclusions	\$419,737	\$393,789	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$15,028,442	\$15,666,956	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$15,026,957	\$15,666,956	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$1,485	\$0	
Administrative Component	\$3,797,972	\$3,729,392	\$3,729,392
Program Component	\$32,966,483	\$33,816,248	\$33,202,197
Capital Component	\$6,454,486	\$6,533,461	\$6,533,461

* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Purchase Proposition	\$740,000
	\$
	\$
	\$

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$573.00

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	210,729	67,665	5,584

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT FOR FINANCE AND OPE	185,979	63,522	813
3.			



Account	Description	2023 - 24 Proposed Budget
1010	BOARD OF EDUCATION *	21,746.00
1040	DISTRICT CLERK *	34,211.00
1060	DISTRICT MEETING *	8,700.00
10	**	64,657.00
1240	CHIEF SCHOOL ADMINISTRATOR *	265,193.00
12	**	265,193.00
1310	BUSINESS ADMINISTRATION *	348,050.00
1320	AUDITING *	49,351.00
1325	TREASURER *	6,114.00
1330	TAX COLLECTOR *	9,200.00
1345	PURCHASING *	18,330.00
13	**	431,045.00
1420	LEGAL *	20,000.00
1430	PERSONNEL *	97,772.00
1460	RECORDS MANAGEMENT OFFICER *	7,776.00
1480	PUBLIC INFORMATION & SERVICES *	94,173.00



Account	Description	2023 - 24 Proposed Budget
14		** 219,721.00
1620	OPERATION OF PLANT *	1,872,898.00
1621	MAINTENANCE OF PLANT *	504,743.00
1670	CENTRAL PRINTING & MAILING *	35,000.00
1680	CENTRAL DATA PROCESSING *	187,623.00
16		** 2,600,264.00
1910	UNALLOCATED INSURANCE *	61,824.00
1964	REFUND ON REAL PROPERTY TAXES *	500.00
1981	BOCES ADMINISTRATIVE * COSTS	179,684.00
1983	BOCES CAPITAL IMPROVEMENT *	204,719.00
19		** 446,727.00
1		*** 4,027,607.00
2010	CURRICULUM DEVEL & SUPERVISION *	201,692.00
2020	SUPERVISION-REGULAR * SCHOOL	1,044,656.00
2060	RESEARCH, PLANNING & EVALUAT *	225,871.00



Account	Description	2023 - 24 Proposed Budget
2070	INSERVICE TRAINING- INSTRUCTION	213,918.00
20		1,686,137.00
2110	TEACHING-REGULAR SCHOOL	11,731,342.00
21		11,731,342.00
2250	PROGRAMS-STUDENTS W/ DISABIL	3,966,377.00
2259		63,012.00
2280	OCCUPATIONAL EDUCATION	1,175,944.00
22		5,205,333.00
2330	TEACHING-SPECIAL SCHOOLS	154,716.00
23		154,716.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	617,798.00
2630	COMPUTER ASSISTED INSTRUCTION	336,370.00
26		954,168.00
2805	ATTENDANCE-REGULAR SCHOOL	49,718.00
2810	GUIDANCE-REGULAR SCHOOL	623,929.00



Account	Description	2023 - 24 Proposed Budget
2815	HEALTH SERVICES- REGULAR SCHOOL *	397,554.00
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	35,234.00
2825	SOCIAL WORK SRVC- REG SCHOOL *	419,144.00
2850	CO-CURRICULAR ACTIV- REG SCHL *	262,125.00
2855	INTERSCHOL.ATHLETICS * -REG SCHL	701,888.00
28		** 2,489,592.00
2		*** 22,221,288.00
5510	DISTRICT TRANSPORTATION *	1,987,697.00
5530	GARAGE BUILDING *	69,669.00
55		** 2,057,366.00
5		*** 2,057,366.00
9010	STATE RETIREMENT *	654,540.00
9020	TEACHERS' RETIREMENT *	1,629,724.00
9030	SOCIAL SECURITY *	1,659,607.00
9040	WORKERS' COMPENSATION *	208,462.00



Account	Description	2023 - 24 Proposed Budget
9045	LIFE INSURANCE *	8,783.00
9050	UNEMPLOYMENT INSURANCE *	6,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	8,440,884.00
90	**	12,608,000.00
9711	SERIAL BONDS *	2,610,938.00
9731	BOND ANTICIPATION NOTE INTEREST *	215,000.00
9785	INSTALLMENT PURCHASE *	212,902.00
97	**	3,038,840.00
9901	TRANSFER TO SPECIAL AID *	26,000.00
9950	TRANSFER TO CAPITAL *	100,000.00
99	**	126,000.00
9	***	15,772,840.00
Grand Totals:		44,079,101.00



VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1010.400-00-0000	BOE - CONTRACTUAL	11,972.00
A 1010.400-00-0001	BOE - C.S.ADM.EXP	6,975.00
A 1010.490-00-0000	BOE- BOCES	1,949.00
A 1010.500-00-0000	BOE - M & S	850.00
A 1040.160-00-0000	SALARY-CLERICAL	34,211.00
A 1060.400-00-0000	DIST - CONTRACTUAL	8,200.00
A 1060.500-00-0000	DIST - MATERIALS AND SUPPLIES	500.00
A 1240.150-00-0000	SALARY - SUPT.	215,120.00
A 1240.160-00-0000	SALARY - CLERICAL	35,766.00
A 1240.400-00-0000	ADM.-CONTRACTUAL	12,000.00
A 1240.500-00-0000	ADM.-M & S	2,307.00
A 1310.150-00-0000	ASST.SUPT FOR BUSINESS	55,794.00
A 1310.160-00-0000	SALARY-SR.ACCT.CLRK	50,673.00
A 1310.160-00-0001	SALARY-CLERICAL	46,679.00
A 1310.160-00-0002	SALARY-CLERICAL	45,449.00
A 1310.160-00-0003	SALARY-CLERICAL	23,209.00
A 1310.400-00-0000	FINANCE-CONTR.-	14,927.00
A 1310.490-00-0000	FINANCE-BOCES SVCS.	101,319.00
A 1310.500-00-0000	FINANCE-M & S	10,000.00
A 1320.160-00-0000	NON INST SALARY AUDIT	9,351.00
A 1320.400-00-0000	AUDITING-PROGRAM	12,490.00
A 1320.400-01-0000	AUDITING-ADMIN	22,403.00
A 1320.400-02-0000	AUDITING-CAPITAL	2,607.00
A 1320.490-00-0000	BOCESACTUARIAL STUDY	1,625.00
A 1320.490-01-0000	BOCES AUDITING-ADMIN	125.00
A 1320.490-02-0000	BOCESAUDITING-CAPITAL	750.00
A 1325.160-00-0000	SALARY-TREASURER	5,114.00
A 1325.400-00-0000	TREAS.-CONTRACTUAL	500.00
A 1325.500-00-0000	TREAS.-M & S	500.00
A 1330.400-00-0000	TAXES - CONTR.-	3,700.00
A 1330.500-00-0000	TAXES - M & S	5,500.00



Account	Description	2023 - 24 Proposed Budget
A 1345.160-00-0000	PURCHASING AGENT	12,669.00
A 1345.490-00-0000	PURCHASING-BOCES	5,661.00
A 1420.400-00-0000	LEGAL - CONTR.-	4,000.00
A 1420.400-01-0000	LEGAL CONTRACTUAL AD	16,000.00
A 1430.150-00-0000	PERSONNEL INST SALARY	22,477.00
A 1430.160-00-0000	PERSONNEL NON INST SALARY	38,304.00
A 1430.400-00-0000	PERSONNEL-CONTR.-	2,000.00
A 1430.490-00-0000	PERSN.-BOCES SVCS.	33,491.00
A 1430.500-00-0000	PERSN.-M & S	1,500.00
A 1460.160-00-0000	RECORDS MANAGEMENTS NON INS SALARY	7,776.00
A 1480.150-00-0000	PUBLIC INFORMATION AND SERVICES	67,053.00
A 1480.160-00-0000	PUBLIC INFORMATION AND SERVICES	25,320.00
A 1480.400-00-0000	PUBLIC INFORMATION AND SERVICES CONTRACTUAL	1,000.00
A 1480.500-00-0000	PUBLIC INFORMATION AND SERVICES MATERIALS AND SUPPLIES	800.00
A 1620.160-10-0000	SALARY-SUPRV.-O&P	47,733.00
A 1620.160-10-0001	SALARY-CUST&CLRNS.	790,530.00
A 1620.160-10-0002	SALARY-SUBS. EXTRA	75,000.00
A 1620.400-10-0000	OPER.-CONTRACTUAL	44,990.00
A 1620.400-10-0002	CONTR.-FIRE INS.	48,161.00
A 1620.400-10-0003	CONTR.-APPRAISAL	1,500.00
A 1620.400-10-0004	CONTR.-HEATING	240,602.00
A 1620.400-10-0005	CONTR.-WATER & SEWAGE	42,500.00
A 1620.400-10-0006	CONTR.-ELECTRICITY	398,998.00
A 1620.400-10-0007	CONTR.-TELEPHONE	46,163.00
A 1620.490-10-0000	BOCES SVCS. - OPER. & MA	91,063.00



VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1620.500-10-0000	FACILITIES - UNIFORMS	2,000.00
A 1620.500-10-0002	OPERATION - M & S	42,408.00
A 1620.500-10-0003	LIGHTING FIXTURES	1,250.00
A 1621.160-10-0000	SALARY - SUPRV.	47,732.00
A 1621.160-10-0003	SALARY-MAINTENANCE	123,954.00
A 1621.160-10-0004	SALARY-GROUNDS	137,638.00
A 1621.400-10-0000	CONTR.-MAINTENANCE	35,235.00
A 1621.400-10-0008	CONTR.-EQUIP.RENT	350.00
A 1621.490-10-0000	BOCES- VEH.MAINT.SVCS.	7,957.00
A 1621.500-10-0001	MAINT.-GRDS/-M&S	19,000.00
A 1621.500-10-0002	EQUIPMENT PARTS/O&M	5,500.00
A 1621.500-10-0004	M & S - PLUMBING	5,300.00
A 1621.500-10-0005	M & S - HVAC	15,997.00
A 1621.500-10-0006	M & S - HARDWARE	6,450.00
A 1621.500-10-0008	M & S - ELECTR.-	3,400.00
A 1621.500-10-0009	M & S - MISC.TOOLS	2,000.00
A 1621.500-10-0010	M & S - CUSTODIAL SUPPLIES	31,360.00
A 1621.500-10-0012	M & S - FUEL MAINT.VEHIC	12,870.00
A 1621.500-10-0014	M & S - D.W. PROJECTS	50,000.00
A 1670.490-00-0000	B.O.C.E.S. -PRINT	35,000.00
A 1680.490-00-0000	B.O.C.E.S. -MAINT.-	187,623.00
A 1910.400-00-0000	CONTR.-D.W. INS.	61,824.00
A 1964.400-00-0000	CANCELLED TAXES	500.00
A 1981.490-00-0000	B.O.C.E.S. - ADM._& RENT	179,684.00
A 1983.490-00-0000	BOCES- C I BOCES SVC DIST	204,719.00
A 2010.150-00-0000	CURR DEV-INST.SAL.	161,872.00
A 2010.160-00-0000	CURR DEV-NON-INST.	25,320.00
A 2010.400-00-0000	CURR DEV-CONTR.-	14,500.00
A 2020.150-00-0000	PROF.SAL.-PRINC.-	101,899.00
A 2020.150-01-0000	PROF.SAL.-PRINC.-HIGH SCHOOL	148,449.00



VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2020.150-02-0000	PROF.SAL.-PRINC.- VERNON	125,626.00
A 2020.150-03-0000	PROF.SAL.-PRINC.- VERONA	128,037.00
A 2020.150-04-0000	PROF.SAL.-PRINC.- SHERRILL	101,960.00
A 2020.150-11-0000	PROF.SAL.-PRINC.- MIDDLE SCHOOL	129,384.00
A 2020.160-00-0000	SALARIES -CLERICAL	1,540.00
A 2020.160-00-0001	SALARIES -SUBS.	7,000.00
A 2020.160-01-0000	SALARIES -CLERICAL HIGH SCHOOL	72,604.00
A 2020.160-02-0000	SALARIES -CLERICAL VERNON	55,786.00
A 2020.160-03-0000	SALARIES -CLERICAL VERONA	54,953.00
A 2020.160-04-0000	SALARIES -CLERICAL SHERRILL	55,710.00
A 2020.160-11-0000	SALARIES -CLERICAL MIDDLE SCHOOL	46,508.00
A 2020.400-00-0000	CONTR.-ADM. - D.W.	4,000.00
A 2020.400-00-0001	CONTR.-ADM. - H.S.	1,500.00
A 2020.400-00-0002	CONTR.-ADM. - VN.	1,500.00
A 2020.400-00-0003	CONTR.-ADM. - VA.	1,500.00
A 2020.400-00-0004	CONTR.-ADM. - SHR.	1,500.00
A 2020.400-00-0011	CONTR.-ADM. - MDL.	1,500.00
A 2020.500-01-0000	M & S - ADM.- H.S.	1,000.00
A 2020.500-02-0000	M & S - ADM.- VN.	1,200.00
A 2020.500-04-0000	M & S - ADM.- SHR.	500.00
A 2020.500-11-0000	M & S - ADM.- MDL.	1,000.00
A 2060.150-00-0000	INST SAL RESEARCH & PLANNING	147,763.00
A 2060.160-00-0000	NON INST SALARY RESEARCH PLANNING	71,966.00
A 2060.490-00-0000	B.O.C.E.S.-PLANNING	6,142.00
A 2070.150-00-0000	PROF.SALARIES-INSVC.	16,500.00
A 2070.490-00-0000	B.O.C.E.S. - SVCS.	197,418.00
A 2110.120-00-0000	SAL.-TCHRS. K-6	807,908.00
A 2110.120-02-0000	SAL.-TCHRS K-6 VERNON	1,507,374.00

VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.120-03-0000	SAL.-TCHRS K-6 VERONA	1,710,367.00
A 2110.120-04-0000	SAL.-TCHRS K-6 SHERRILL	1,150,557.00
A 2110.130-00-0000	SAL.-TCHRS. 7-12	482,506.00
A 2110.130-01-0000	SAL.TEACH 7-12 HIGH SCHOOL	3,039,865.00
A 2110.130-11-0000	SAL.TEACH 7-12 MIDDLE SCHOOL	1,474,080.00
A 2110.140-00-0000	SALARIES - SUBS.-	171,454.00
A 2110.150-00-0000	SALARIES - SUPRV.	109,788.00
A 2110.160-00-0000	SALARIES-C.S.SUPRV.	38,000.00
A 2110.160-01-0000	SALARIES-C.S.SUPRV. HIGH SCHOOL	24,192.00
A 2110.160-02-0000	SALARIES-C.S.SUPRV. VERNON	50,561.00
A 2110.160-03-0000	SALARIES-C.S.SUPRV. VERONA	62,449.00
A 2110.160-04-0000	SALARIES-C.S.SUPRV. SHERRILL	38,340.00
A 2110.161-00-0000	SAL.-TCHR. AIDES	23,580.00
A 2110.161-01-0000	SAL.-TCHR. AIDES HIGH SCHOOL	23,050.00
A 2110.161-02-0000	SAL.-TCHR. AIDES VERNON	824.00
A 2110.161-03-0000	SAL.-TCHR. AIDES VERONA	20,580.00
A 2110.161-04-0000	SAL.-TCHR. AIDES SHERRILL	1,368.00
A 2110.161-11-0000	SAL.-TCHR. AIDES MIDDLE SCHOOL	8,910.00
A 2110.200-00-0002	EQUIPMENT - D.W.	25,000.00
A 2110.200-04-0000	EQUIP. - SHERRILL	500.00
A 2110.400-00-0000	CONTRACTUAL - DW	145,111.00
A 2110.400-00-0006	TESTING MAST.MAN & BRIGHT BYTES DATA INTEG	22,000.00
A 2110.400-00-0007	CONTR. - READING	1,115.00
A 2110.400-01-0000	CONTR. - H.S.	1,000.00
A 2110.400-01-0001	CONTR.-H.S.-CONFS.	4,000.00
A 2110.400-01-0010	CONTR.-H.S.-AGRI	120.00



VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.400-01-0110	CONTR.-H.S.-MUSIC	2,000.00
A 2110.400-01-0120	CONTR.-H.S.-P.E.	200.00
A 2110.400-01-0140	CONTR.-H.S.-SCI.	1,000.00
A 2110.400-02-0000	CONTR. - VERNON	1,000.00
A 2110.400-02-0001	CONTR.-VN.-CONFS	1,000.00
A 2110.400-03-0000	CONTR. - VERONA	950.00
A 2110.400-03-0001	CONTR.-VA.-CONFS	2,000.00
A 2110.400-04-0000	CONTR. - SHERRILL	1,200.00
A 2110.400-04-0001	CONTR.-SH.-CONFS	300.00
A 2110.400-11-0001	CONTR.-MDL.-CONFS	2,000.00
A 2110.400-11-0070	CONTR.-MDL.FAMILY CONSUMER SCIENCE	200.00
A 2110.400-11-0110	CONTR.-MDL.-MUSIC	500.00
A 2110.400-11-0140	CONTR.-MDL.-SCI.	450.00
A 2110.471-00-0000	FOSTER TUITION	25,000.00
A 2110.480-00-0000	TEXTBOOKS-D.W.	162,431.00
A 2110.480-12-0000	TEXTS-OTHER K-6	2,000.00
A 2110.480-13-0000	TEXTS-OTHER 7-12	1,000.00
A 2110.490-00-0000	B.O.C.E.S.-INSTR.-	365,384.00
A 2110.500-00-0000	M & S -D.W.	98,693.00
A 2110.500-00-0006	DISTRICT WIDE TESTING	2,200.00
A 2110.500-00-0007	M & S - READING	157.00
A 2110.500-01-0000	M & S - H.S.	12,165.00
A 2110.500-01-0006	HS GUIDANCE TESTING	3,300.00
A 2110.500-01-0010	M & S -H.S.-AGRI.	1,000.00
A 2110.500-01-0020	M & S -H.S.-ART	4,000.00
A 2110.500-01-0050	M & S -H.S.-ENG.	1,100.00
A 2110.500-01-0060	M & S -H.S.-HEALTH	200.00
A 2110.500-01-0080	M & S -H.S.-TECH.	2,000.00
A 2110.500-01-0090	M & S -H.S.-LANG	700.00
A 2110.500-01-0100	M & S -H.S.-MATH	1,225.00
A 2110.500-01-0110	M & S -H.S.-MUSIC	3,000.00
A 2110.500-01-0120	M & S -H.S.-P.E.	2,600.00
A 2110.500-01-0140	M & S -H.S.-SCI.	3,000.00

VERNON-VERONA SHERRILL

Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)



Account	Description	2023 - 24 Proposed Budget
A 2110.500-01-0150	M & S -H.S.-SOC.	850.00
A 2110.500-02-0000	M & S -VERNON	12,384.00
A 2110.500-02-0003	M & S -VERNON STEAM	309.00
A 2110.500-02-0004	M & S -VERNON COMPUTER SCIENCE	3,000.00
A 2110.500-03-0000	M & S -VERONA	22,251.00
A 2110.500-03-0003	M & S -VERONA STEAM	507.00
A 2110.500-03-0004	M & S -VERONA COMPUTER SCIENCE	4,500.00
A 2110.500-04-0000	M & S -SHERRILL	14,240.00
A 2110.500-04-0003	M & S -SHERRILL STEAM	371.00
A 2110.500-04-0004	M & S -SHERRILL COMPUTER SCIENCE	3,000.00
A 2110.500-11-0000	M & S -MIDDLE	4,826.00
A 2110.500-11-0006	ACHIEVEMENT/PSYCH TESTING M&S	6,600.00
A 2110.500-11-0020	M & S -MDL.-ART	1,200.00
A 2110.500-11-0050	M & S -MDL.-ENG.	300.00
A 2110.500-11-0060	M & S -MDL.-HEALTH	150.00
A 2110.500-11-0070	M & S -MDL.FAMILY CONSUMER SCIENCE	1,750.00
A 2110.500-11-0080	M & S -MDL.-TECH.	2,000.00
A 2110.500-11-0090	M & S -MDL.-LANG.	150.00
A 2110.500-11-0100	M & S -MDL.-MATH	400.00
A 2110.500-11-0110	M & S -MDL.-MUSIC	800.00
A 2110.500-11-0120	M & S -MDL.-P.E.	600.00
A 2110.500-11-0130	M & S -MDL.-RDG.	300.00
A 2110.500-11-0140	M & S -MDL.-SCI.	1,400.00
A 2110.500-11-0150	M & S -SOC.	300.00
A 2110.500-11-1000	7/8 RED STEAM	150.00
A 2110.500-11-1001	7 WHITE STEAM	150.00
A 2110.500-11-1002	8 WHITE STEAM	150.00
A 2110.500-11-1003	UNIFIED ARTS STEAM	150.00
A 2250.150-00-0000	PROF.SAL.-HDCP.	311,207.00
A 2250.150-01-0000	PROF.SAL-HDCP HIGH SCHOOL	143,782.00

VERNON-VERONA SHERRILL

Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2250.150-02-0000	PROF. SAL HDCP VERNON	194,200.00
A 2250.150-03-0000	PROF. SAL HDCP VERONA	536,252.00
A 2250.150-04-0000	PROF. SAL HDCP SHERRILL	170,189.00
A 2250.150-11-0000	PROF. SAL HDCP MIDDLE SCHOOL	203,206.00
A 2250.160-00-0000	NON-PROF.SAL.-HDCP.	13,228.00
A 2250.160-01-0000	NON-PROF.SAL.-HDCP. HIGH SCHOOL	60,540.00
A 2250.160-02-0000	NON-PROF.SAL.-HDCP. VERNON	41,772.00
A 2250.160-03-0000	NON-PROF.SAL.-HDCP. VERONA	335,663.00
A 2250.160-04-0000	NON-PROF.SAL.-HDCP. SHERRILL	61,740.00
A 2250.160-11-0000	NON-PROF.SAL.-HDCP. MIDDLE SCHOOL	77,148.00
A 2250.400-00-0000	CONTRACTUAL-HDCP.	81,000.00
A 2250.400-00-0002	CONTRACTUAL-CSE	6,000.00
A 2250.470-00-0001	TUITION - OTHER	349,000.00
A 2250.490-00-0000	B.O.C.E.S.-HDCP.	1,371,085.00
A 2250.500-00-0000	M & S - HDCP.	3,500.00
A 2250.500-00-0002	M & S - CSE	5,865.00
A 2250.500-01-0000	M & S SP.ED. H.S.	700.00
A 2250.500-11-0000	M & S SP.ED. MDL.	300.00
A 2259.150-00-0000	INSTRUCTIONAL SALARIES -ENGLISH LANGUAGE LEARNERS	63,012.00
A 2280.490-00-0000	B.O.C.E.S.	1,175,944.00
A 2330.490-00-0000	B.O.C.E.S. -SVC.S.	154,716.00
A 2610.150-00-0000	PROF.SAL-LIBRARY	2,250.00
A 2610.150-01-0000	PROF.SAL.LIBRARY HIGH SCHOOL	98,510.00
A 2610.150-02-0000	PROF SAL LIBRARY VERNON	67,695.00
A 2610.150-03-0000	PROF SAL LIBRARY VERONA	58,515.00
A 2610.150-04-0000	PROF SAL LIBRARY	88,842.00

VERNON-VERONA SHERRILL

Budgeting Appropriation Status Report For 2023-2024 Run 9/3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
	SHERRILL	
A 2610.150-11-0000	PROF SAL LIBRARY MIDDLE SCHOOL	99,045.00
A 2610.160-00-0000	NON-PROF.-CLERICAL	3,500.00
A 2610.160-01-0000	NON-PROF.-CLERICAL HIGH SCHOOL	20,980.00
A 2610.160-02-0000	NON-PROF.-CLERICAL VERNON	7,263.00
A 2610.160-03-0000	NON-PROF.-CLERICAL VERONA	12,348.00
A 2610.160-04-0000	NON-PROF.-CLERICAL SHERRILL	8,396.00
A 2610.460-00-0000	LIBR.MATERIALS -D.W.	2,037.00
A 2610.460-01-0000	LIBR.BOOKS-H.S.	3,519.00
A 2610.460-01-0001	LIBR.-M&S -H.S.	700.00
A 2610.460-02-0000	LIBR.BOOKS-VN.	1,569.00
A 2610.460-03-0000	LIBR.BOOKS-VA.	2,575.00
A 2610.460-03-0001	LIBR.-M&S -VA.	450.00
A 2610.460-03-0002	LIBR.-A.V.-VA.	200.00
A 2610.460-04-0000	LIBR.BOOKS-SHR.	3,000.00
A 2610.460-04-0001	LIBR.-M&S -SHR.	1,000.00
A 2610.460-11-0000	LIBR.BOOKS-MDL.	1,738.00
A 2610.460-11-0001	LIBR.-M&S -MDL.	600.00
A 2610.460-11-0002	LIBR.-A.V.-MDL.	400.00
A 2610.490-00-0000	B.O.C.E.S. -SVCS.	127,266.00
A 2610.500-00-0000	LIBR.-A.V.REPAIR PARTS	5,000.00
A 2610.500-11-0000	LIBR.-MISC.-MDL.	400.00
A 2630.160-00-0000	NON-PROF.SAL-CLERKS	46,713.00
A 2630.160-01-0000	NON-PROF.SAL-CLERKS HIGH SCHOOL	75,644.00
A 2630.160-11-0000	NON-PROF.SAL-CLERKS MIDDLE SCHOOL	56,951.00
A 2630.200-00-0000	COMP.EQUIP.-D.W.	40,000.00
A 2630.400-00-0000	CONTR.-COMPUTERS	2,216.00
A 2630.490-00-0000	B.O.C.E.S. - SVCS.	86,346.00
A 2630.500-00-0000	M & S - COMPUTERS	15,000.00
A 2630.500-01-0000	M & S -COMP. - 7-12	13,500.00

VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2805.490-00-0000	B.O.C.E.S. - SVCS.	49,718.00
A 2810.150-01-0000	PROF.SALARY GUIDANCE HIGH SCHOOL	349,572.00
A 2810.150-11-0000	PROF.SALARY-GUIDANCE MIDDLE SCHOOL	96,949.00
A 2810.160-01-0000	NON-PROF.-CLERICAL HIGH SCHOOL	48,422.00
A 2810.160-11-0000	NON-PROF.-CLERICAL MIDDLE SCHOOL	40,553.00
A 2810.400-00-0000	GUIDANCE DISTRICT WIDE	7,500.00
A 2810.400-11-0000	CONTR.-GUID.-MDL.	300.00
A 2810.490-00-0000	B.O.C.E.S. - SVCS.	78,233.00
A 2810.500-01-0000	M & S -GUID.-H.S.	2,100.00
A 2810.500-11-0000	M & S -GUID.-MDL.	300.00
A 2815.150-00-0000	SALARY HEALTH ADMIN	44,954.00
A 2815.160-00-0000	NON-PROF.SAL.-NURSES	12,872.00
A 2815.160-01-0000	NON-PROF.SAL.-NURSES HIGH SCHOOL	73,434.00
A 2815.160-02-0000	NON-PROF.SAL.-NURSES VERNON	61,609.00
A 2815.160-03-0000	NON-PROF.SAL.-NURSES VERONA	65,999.00
A 2815.160-04-0000	NON-PROF.SAL.-NURSES SHERRILL	43,274.00
A 2815.160-11-0000	NON-PROF.SAL.-NURSES MIDDLE SCHOOL	52,054.00
A 2815.400-00-0000	CONTRACTUAL-HEALTH	40,908.00
A 2815.500-01-0000	M & S -HLTH.-H.S.	600.00
A 2815.500-02-0000	M & S -HLTH.-VN.	500.00
A 2815.500-03-0000	M & S -HLTH.-VA.	550.00
A 2815.500-04-0000	M & S -HLTH.-SHR.	500.00
A 2815.500-11-0000	M & S -HLTH.-MDL.	300.00
A 2820.150-00-0000	PROF.SAL.-PSYCH.	33,734.00
A 2820.400-00-0000	CONTRACTUAL-PSYCH.	1,000.00
A 2820.500-00-0000	M & S - PSYCH.	500.00
A 2825.150-01-0000	PROF.SAL.SOCIAL WORK HIGH SCHOOL	77,586.00

VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9/3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2825.150-02-0000	PROF.SAL.SOCIAL WORK VERNON	61,439.00
A 2825.150-03-0000	PROF.SAL.SOCIAL WORK VERONA	88,578.00
A 2825.150-04-0000	PROF.SAL.SOCIAL WORK SHERRILL	101,539.00
A 2825.150-11-0000	PROF.SAL.SOCIAL WORK MIDDLE SCHOOL	85,552.00
A 2825.400-00-0001	CONTRACTUAL	4,200.00
A 2825.500-00-0000	MATERIALS & SUPPLIES	250.00
A 2850.150-00-0000	PROF.SAL.-CO-CURRIC.	262,125.00
A 2855.150-00-0000	PROF.SAL.-SPORTS	493,616.00
A 2855.160-00-0000	NON-PROF.SAL.-SPORTS	9,967.00
A 2855.400-00-0000	CONTR. -ATHLETICS	147,495.00
A 2855.490-00-0000	BOCES ATHLETICS	20,560.00
A 2855.500-00-0000	M & S - ATHLETICS	30,250.00
A 5510.150-05-0000	TRANSP. SUPRV.	53,071.00
A 5510.160-05-0000	SAL.-HEAD BUS DR.	228,992.00
A 5510.160-05-0003	SAL.-BUS DRIVERS	858,719.00
A 5510.160-05-0004	SAL.-SUBS. EXTRA	300,000.00
A 5510.200-05-0000	EQUIPMENT -TRANSP.	2,000.00
A 5510.400-05-0000	CONTR.-INSURANCE	40,615.00
A 5510.400-05-0001	CONTR.-REPAIRS	7,450.00
A 5510.400-05-0004	CONTR.-MISC.	14,100.00
A 5510.490-05-0000	B.O.C.E.S. - TRN.	5,499.00
A 5510.490-05-0001	B.O.C.E.S.- MAINT.	250,000.00
A 5510.500-05-0001	M & S -TRANSP.	7,325.00
A 5510.500-05-0002	M & S - DIESEL FUEL	170,160.00
A 5510.500-05-0003	M&S GASOLINE	48,066.00
A 5510.500-05-0004	M & S - SUPRV.	1,700.00
A 5530.160-05-0000	NON-PROF.SAL.	34,067.00
A 5530.400-05-0000	CONTR. - MAINT.	28,830.00
A 5530.500-05-0000	M & S - MAINT.	6,772.00
A 9010.800-00-0000	C.S.RETIREMENT_- PROGRAM	394,094.00
A 9010.800-01-0000	C.S.RETIREMENT -ADMN.	100,252.00

VERNON-VERONA SHERRILL
Budgeting Appropriation Status Report For 2023-2024 Run 9 3/28/2023 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 9010.800-02-0000	C.S.RETIREMENT - CAPITAL	160,194.00
A 9020.800-00-0000	N.Y.S. RETIREMENT-PROGRAM	1,564,324.00
A 9020.800-01-0000	N.Y.S.RETIREMENT - ADMIN.	65,400.00
A 9030.800-00-0000	SOCIAL SECURITY_-PROGRAM	1,400,019.00
A 9030.800-01-0000	SOCIAL SECURITY - ADMIN.	166,060.00
A 9030.800-02-0000	SOCIAL SECURITY - CAPITAL	93,528.00
A 9040.800-00-0000	WORKERS' COMP. - PROGRAM	174,515.00
A 9040.800-01-0000	WORKERS' COMP. - ADMIN.	4,906.00
A 9040.800-02-0000	WORKERS' COMP. - CAPITAL	29,041.00
A 9045.800-00-0000	GROUP LIFE INS._-PROGRAM	791.00
A 9045.800-01-0000	GROUP LIFE INS. -ADMIN.	7,601.00
A 9045.800-02-0000	GROUP LIFE INS. - CAPITAL	391.00
A 9050.800-00-0000	UNEMPLOYMENT INS.-PROGRAM	5,040.00
A 9050.800-01-0000	UNEMPLOYMENT INS.-ADMIN.	320.00
A 9050.800-02-0000	UNEMPLOYMENT INS.-CAPITAL	640.00
A 9060.800-00-0000	GROUP HEALTH INS.-PROGRAM	7,423,215.00
A 9060.800-01-0000	GROUP HEALTH INS.-ADMIN.	288,340.00
A 9060.800-02-0000	GROUP HEALTH INS.-CAPITAL	729,329.00
A 9711.600-00-0000	DEBT SVC.-PRINCIPAL	1,745,000.00
A 9711.700-00-0000	DEBT SVC.-INTEREST	865,938.00
A 9731.600-00-0000	BOND ANTICIPATION NOTES PRINCIPAL	35,000.00
A 9731.700-00-0000	Bond Ant Note Construction Interest	180,000.00
A 9785.600-00-0000	INSTALLMENT PURCHASE	151,681.00



Account	Description	2023 - 24 Proposed Budget
A 9785.700-00-0000	INSTALLMENT PURCHASE INTEREST	61,221.00
A 9901.950-00-0000	TRFS.-SPECIAL AID	26,000.00
A 9950.900-00-0000	TRFS.-CAPITAL FUND	100,000.00
Grand Totals:		44,079,101.00

NYS - Real Property System
V V S Central School District
School District Code: 306000

File Totals - 2022 - Prior Year File
Town within School District Summary

RPS960/V04/L002

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
251289	Oneida	180	2,529,200	27,269,047	26,193,558	3,634,020	22,559,538
		180	2,529,200	27,269,047	26,193,558	3,634,020	22,559,538

Equalized Total Assessed Value 32,854,273

School District - 306000 V V S Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14300	INDIAN RESERVATION	RPTL 454	1	12,048	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	222,651	0.68
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	788,193	2.40
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	75,542	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	17,577	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	56,024	0.17
41834	ENHANCED STAR	RPTL 425	31	2,529,550	7.70
41854	BASIC STAR 1999-2000	RPTL 425	55	1,848,770	5.63
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	111,687	0.34
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	12,048	0.04
Total Exemptions Exclusive of System Exemptions:			101	5,674,090	17.27
Total System Exemptions:			0	0	0.00
Totals:			101	5,674,090	17.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,869,650,547

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	19,040,966	1.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,733,949	0.20
13510	TOWN - CEMETERY LAND	RPTL 446	1	43,299	0.00
13650	VG - GENERALLY	RPTL 406(1)	37	10,318,268	0.55
13660	VG - CEMETERY LAND	RPTL 446	2	168,846	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	45,840,000	2.45
14300	INDIAN RESERVATION	RPTL 454	243	786,884,544	42.09
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	3	3,917,115	0.21
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	13,979,276	0.75
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	16	75,123,086	4.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	324,561	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	5,418,269	0.29
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	192	0.00
25400	FRATERNAL ORGANIZATION	RPTL 428	4	1,154,449	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,834,873	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	592,565	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	707,885	0.04
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	465	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	3	8,402	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	23	2,335,577	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	215	4,147,046	0.22
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	46	790,055	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	209	10,890,749	0.58
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	501,629	0.03
41834	ENHANCED STAR	RPTL 425	909	75,071,697	4.02
41854	BASIC STAR 1999-2000	RPTL 425	1,611	55,455,922	2.97
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	35	641,169	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	74,423	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	2,113,648	0.11
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	431,265	0.02
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	30,192	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	2,244,687	0.12

Equalized Total Assessed Value 1,869,650,547

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	16	6,371,638	0.34
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			3,469	1,124,819,069	60.16
Total System Exemptions:			18	6,371,638	0.34
Totals:			3,487	1,131,190,707	60.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 City of Rome NY
 SWIS Code - 301389

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 58,400
 Uniform Percentage 53.51

Equalized Total Assessed Value 109,138

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	160,158	146.75
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,364	3.08
41700	AGRICULTURAL BUILDING	RPTL 483	2	117,212	107.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	148,313	135.89
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	20,192	18.50
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,588	23.45
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	254,326	233.03
41834	ENHANCED STAR	RPTL 425	33	2,754,629	2523.98
41854	BASIC STAR 1999-2000	RPTL 425	59	2,018,862	1849.82
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	5,980	5.48
Total Exemptions Exclusive of System Exemptions:			124	5,508,624	5047.37
Total System Exemptions:			0	0	0.00
Totals:			124	5,508,624	5047.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Kirkland
 SWIS Code - 304089

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 670,908
 Uniform Percentage 48.50

Equalized Total Assessed Value 1,383,315

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	43,299	3.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	83,458	6.03
41834	ENHANCED STAR	RPTL 425	1	61,856	4.47
Total Exemptions Exclusive of System Exemptions:			5	188,613	13.63
Total System Exemptions:			0	0	0.00
Totals:			5	188,613	13.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Vernon - 3060
 Village of Vernon
 SWIS Code - 306003

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 56,388,722
 Uniform Percentage 52.00

Equalized Total Assessed Value 108,439,850

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	9	947,308	0.87
13660	VG - CEMETERY LAND	RPTL 446	1	143,846	0.13
14300	INDIAN RESERVATION	RPTL 454	5	1,724,230	1.59
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	2,330,000	2.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	4,635,000	4.27
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	9,759,423	9.00
25400	FRATERNAL ORGANIZATION	RPTL 428	2	870,384	0.80
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	794,231	0.73
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	70,371	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	775,825	0.72
41834	ENHANCED STAR	RPTL 425	57	4,837,981	4.46
41854	BASIC STAR 1999-2000	RPTL 425	104	3,608,478	3.33
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	1,855,104	1.71
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	2,244,687	2.07
Total Exemptions Exclusive of System Exemptions:			215	34,596,868	31.90
Total System Exemptions:			0	0	0.00
Totals:			215	34,596,868	31.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Vernon - 3060
 Village of Sherrill
 SWIS Code - 306005

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 145,171,597
 Uniform Percentage 52.00

Equalized Total Assessed Value 279,176,148

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	25	8,034,037	2.88
14300	INDIAN RESERVATION	RPTL 454	15	9,219,231	3.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	4,479,040	1.60
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	6,463,846	2.32
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	5,418,269	1.94
25400	FRATERNAL ORGANIZATION	RPTL 428	1	196,346	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	707,885	0.25
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,885	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	41,063	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	17,100	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	3,196,017	1.14
41834	ENHANCED STAR	RPTL 425	251	21,710,055	7.78
41854	BASIC STAR 1999-2000	RPTL 425	429	15,097,368	5.41
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	24,616	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	144,231	0.05
Total Exemptions Exclusive of System Exemptions:			792	74,607,758	26.72
Total System Exemptions:			1	144,231	0.05
Totals:			793	74,751,989	26.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Vernon
 SWIS Code - 306089

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 147,938,424
 Uniform Percentage 52.00

Equalized Total Assessed Value 284,496,969

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,985,001	0.70
13650	VG - GENERALLY	RPTL 406(1)	3	1,336,923	0.47
13660	VG - CEMETERY LAND	RPTL 446	1	25,000	0.01
14300	INDIAN RESERVATION	RPTL 454	30	45,061,539	15.84
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	1,587,115	0.56
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	667,692	0.23
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	733,653	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	192	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	337,308	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	205,961	0.07
41400	CLERGY	RPTL 460	1	2,885	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	399,124	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	80	994,045	0.35
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	251,632	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	58	3,487,103	1.23
41834	ENHANCED STAR	RPTL 425	186	15,380,589	5.41
41854	BASIC STAR 1999-2000	RPTL 425	364	12,809,888	4.50
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	34	635,189	0.22
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	74,423	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	233,928	0.08
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	30,192	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

NYS - Real Property System
 County of Oneida
 Town of Vernon
 SWIS Code - 306089

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 147,938,424
 Uniform Percentage 52.00

Equalized Total Assessed Value 284,496,969

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			811	86,239,382	30.31
Total System Exemptions:			2	0	0.00
Totals:			813	86,239,382	30.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Verona
 SWIS Code - 306200

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 664,625,742
 Uniform Percentage 57.00

Equalized Total Assessed Value 1,166,010,074

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	18,880,808	1.62
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,748,948	0.15
14100	USA - GENERALLY	RPTL 400(1)	2	45,840,000	3.93
14300	INDIAN RESERVATION	RPTL 454	193	730,879,544	62.68
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	4,197,544	0.36
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	58,166,164	4.99
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	324,561	0.03
25400	FRATERNAL ORGANIZATION	RPTL 428	1	87,719	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,703,334	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	350,878	0.03
41400	CLERGY	RPTL 460	1	2,632	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	1,326,450	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	111	2,606,957	0.22
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	430,760	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	77	3,276,426	0.28
41834	ENHANCED STAR	RPTL 425	354	27,962,626	2.40
41854	BASIC STAR 1999-2000	RPTL 425	589	19,530,062	1.67
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	431,265	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	14	6,165,705	0.53
Total Exemptions Exclusive of System Exemptions:			1,412	917,746,678	78.71
Total System Exemptions:			14	6,165,705	0.53
Totals:			1,426	923,912,383	79.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Vienna
 SWIS Code - 306489

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 2,353,154
 Uniform Percentage 47.00

Equalized Total Assessed Value 5,006,711

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	32,362	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	167,177	3.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	33,511	0.67
41834	ENHANCED STAR	RPTL 425	5	369,999	7.39
41854	BASIC STAR 1999-2000	RPTL 425	13	431,483	8.62
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	61,702	1.23
Total Exemptions Exclusive of System Exemptions:			23	1,034,532	20.66
Total System Exemptions:			1	61,702	1.23
Totals:			24	1,096,234	21.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of Westmoreland
 SWIS Code - 306800

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/28/2023 09:42:20
 Total Assessed Value 10,762,187
 Uniform Percentage 43.00

Equalized Total Assessed Value 25,028,342

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	465	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	492,791	1.97
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	106,033	0.42
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	96,279	0.38
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	247,303	0.99
41834	ENHANCED STAR	RPTL 425	22	1,993,962	7.97
41854	BASIC STAR 1999-2000	RPTL 425	53	1,959,781	7.83
Total Exemptions Exclusive of System Exemptions:			87	4,896,614	19.56
Total System Exemptions:			0	0	0.00
Totals:			87	4,896,614	19.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 County Wide School District Summary

RPS221/V04/L001
 Date/Time - 3/29/2023 09:34:21
 Total Assessed Value 15,286,113

Equalized Total Assessed Value 28,566,834

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	160,158	0.56
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,364	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	2	117,212	0.41
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	148,313	0.52
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	20,192	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,588	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	254,326	0.89
41834	ENHANCED STAR	RPTL 425	33	2,802,097	9.81
41854	BASIC STAR 1999-2000	RPTL 425	58	1,984,644	6.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	5,980	0.02
Total Exemptions Exclusive of System Exemptions:			123	5,521,874	19.33
Total System Exemptions:			0	0	0.00
Totals:			123	5,521,874	19.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School District Summary

RPS221/V04/L001
 Date/Time - 3/29/2023 09:34:21
 Total Assessed Value 15,286,113

Equalized Total Assessed Value 28,566,834

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	160,158	0.56
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,364	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	2	117,212	0.41
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	148,313	0.52
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	20,192	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,588	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	254,326	0.89
41834	ENHANCED STAR	RPTL 425	33	2,802,097	9.81
41854	BASIC STAR 1999-2000	RPTL 425	58	1,984,644	6.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	5,980	0.02
Total Exemptions Exclusive of System Exemptions:			123	5,521,874	19.33
Total System Exemptions:			0	0	0.00
Totals:			123	5,521,874	19.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, If any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 City of Rome NY
 SWIS Code - 301389

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/29/2023 09:34:21
 Total Assessed Value 15,286,113
 Uniform Percentage 53.51

Equalized Total Assessed Value 28,566,834

School District - 306000 VVS School Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	160,158	0.56
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,364	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	2	117,212	0.41
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	148,313	0.52
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	20,192	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,588	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	254,326	0.89
41834	ENHANCED STAR	RPTL 425	33	2,802,097	9.81
41854	BASIC STAR 1999-2000	RPTL 425	58	1,984,644	6.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	5,980	0.02
Total Exemptions Exclusive of System Exemptions:			123	5,521,874	19.33
Total System Exemptions:			0	0	0.00
Totals:			123	5,521,874	19.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____